Children of the 2020s Survey of Early Education and Care Providers [GROUP PROVIDER VERSION]

Many thanks for your interest in the Children of the 2020s Survey of Early Education and Care Providers. This preparation sheet is designed to make taking part as quick and easy as possible for you. It gives an overview of the things we will ask about in the survey, some of which you may want to look up in advance. There is space for you to write down the information you need. If there is anything you do not want to answer, or feel unable to answer, that's absolutely fine.

Things we'll ask about your setting			
1. How would you categorise	Nursery school	Preschool or	playgroup Childminder
your setting?	Primary school (with nurs	ery) Day nursery	Other
2. How would you describe the legal	State-maintained	Independent	Academy
constitution of your setting?	Private/for profit	Non-profit	Other
3. Is your setting:		le settings attached to a scho	pol)
		roup with multiple settings)	
4. Does your setting offer dedicated spe	•		
for children with Special Educational		<u>′</u>	
5. What is the postcode of your setting?			
6. What is your role in the setting?	Manager/Head or equiv		istant Head or Manager
7. How many children are you allowed t	Early Years practitioner		se specify)
This is the maximum number of children			
after at the same time. Schools, please gi			
8. How many children do you currently			
Schools, please respond for Early Years p			
Things we'll ask about the children you	look after in your setting	(schools, please give d	etails for Early Years provision only)
9. Of the children currently registered v	within your setting, how r	many:	
PLEASE PROVIDE A NUMBER FOR <u>ALL</u> QL	IESTIONS - ENTER 0 IF NONE	AN ESTIMATE IS FINE WHEF	RE NUMBERS ARE VERY LARGE.
Are in each age group? Under 1	1-2 years old	_ 2 years old Pi	re-school children aged 3 or 4
Have Special Educational Needs or Dis			
to have SEND, whether or not they have a	, ,		
Receive Early Years Pupil Premium?			
Live in households where English is no	t the main language spoke	en at home?	
Are from families whose ethnic group			
Receive government funded hours und		••	
15 hours Free Entitlement for disadva		30 hours Free F	ntitlement for 3-4 year olds
15 hours Free Entitlement for working			ntitlement for 3-4 year olds
Things we'll ask about your staff team.			
10. What is the level of the highest qual			
Head/Manager of your setting? See of Level 6 + (e.g. degree, QTS, EYT, EYPS, Po		Level 1 or 2 (e.g. Level 2 D	
Level 5 (e.g. Foundation degree, Level 5	· ·	No relevant qualification	
Level 4 (e.g. Level 4 Diploma, Higher Nat	•	Don't know	
Level 3 (e.g. Level 3 Diploma, Level 3 Na		Other (please specify)	
11. How many early education and child		(h h 1)	
employed at your setting (including	•	Paid	Jnpaid
12. Of your paid early education and ch			
How many hold a qualification, releva	int to working with childre	n or young people, at eac	n of these levels (based on the highest
level of qualification they hold) The to	tal number of staff should m	atch the total number of <u>pa</u>	i <u>d</u> staff reported above.
Level 6 + (e.g. degree, QTS, EYT, EYPS, P	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Level o i (e.g. degree, Q13, L11, L113, 1		Level 1 or 2 (e.g. Level 2 D	iploma, CACHE Level 1)
Level 5 (e.g. Foundation degree, Level 5	GCE, PGCertEd)	Level 1 or 2 (e.g. Level 2 D No relevant qualification	
Level 5 (e.g. Foundation degree, Level 5 Level 4 (e.g. Level 4 Diploma, Higher Nat	GCE, PGCertEd) Diploma or HND) tional Certificate)	No relevant qualification Don't know	
Level 5 (e.g. Foundation degree, Level 5 Level 4 (e.g. Level 4 Diploma, Higher Nat Level 3 (e.g. Level 3 Diploma, Level 3 Na	GCE, PGCertEd) Diploma or HND) tional Certificate) tional Certificate)	No relevant qualification Don't know Other (please specify)	s
Level 5 (e.g. Foundation degree, Level 5 Level 4 (e.g. Level 4 Diploma, Higher Nat Level 3 (e.g. Level 3 Diploma, Level 3 Nat How many hold: Qualified Teacher Sta	GCE, PGCertEd) Diploma or HND) tional Certificate) tional Certificate) atus (QTS) Early Years	No relevant qualification Don't know Other (please specify) Teacher Status (EYTS) E	arly Years Professional Status (EYPS)
Level 5 (e.g. Foundation degree, Level 5 Level 4 (e.g. Level 4 Diploma, Higher Nat- Level 3 (e.g. Level 3 Diploma, Level 3 Nat- How many hold: Qualified Teacher States 13. How challenging is it recruiting early	GCE, PGCertEd) Diploma or HND) tional Certificate) tional Certificate) atus (QTS) Early Years	No relevant qualification Don't know Other (please specify) Teacher Status (EYTS) E staff to work in your settin	arly Years Professional Status (EYPS)
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	e past month , have you had to do	· -		_	_			
-	rovision with underqualified staff				f to provide ear	=		Y/N
	disting staff to work extra shifts/o				Iren than inten			
	te with parts of your provision cl						ther (please s	pecify)
	we'll ask about your support for					rs staff tean	n only)	
	s your setting have a professional				//N			
	s your setting have a specific profe	·			Y/N			
	question is about how often staff rofessional development we mean ac				•			
	erences, mentoring/coaching, visits t						illillig,	
Pleas	se <u>do not include</u> activities relating to	o statutory requirements (e	.g. safeg	uarding) ii	n your response.			
				At least monthly	At least termly/ 3 times a year	Once/twice a year	Less than once a year	Never
How often do staff typically attend activities to promote PD?								
	ften does your <u>whole</u> staff team take	part in PD activities togethe	er,					
	ng as part of staff meetings? ften do you hold scheduled staff mee	etings in your setting?						
	ften do non-managerial staff receive s							
discus	sion on day-to-day practice (e.g. oppo to families, children, room dynamics, the	rtunity to discuss/ reflect on iss	ues					
	ften do non-managerial staff receive s							
	rt for their professional growth (e.g. o							
	much paid planning time do staff			_	•	=	-	1.
Non	e Less than 1 hour per week ve'll ask about the room or class	·			per week		hours per we	
	ild in your setting and they attend dif						one Chilaren o	, the
If severa	l classes are combined in one room (e.	.g. EYFS units) please respon	d for the				ery).	
21. How	many paid and unpaid education	n/childcare staff currently						
		•		Paid		Unpaid		
work	in this room/class for 10 hrs or m	nore each week?					an 4 staff mei	mbersl
work		nore each week?	details	: [see follo		have more th	nan 4 staff mer	
work	each of these staff members we were the highest level of qualification relevant to working with children	nore each week? will ask for the following	details Their	: [see follo years of ex g children i	w-on sheet if you operience working under 5 years (ple	have more the graph of the grap	The hours they contracted to v	are vork in
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22. For (each of these staff members we were the highest level of qualification relevant to working with children	will ask for the following Whether they hold any of the following statuses	Their youn	: [see follo years of ex g children u e the releva	w-on sheet if you kperience working under 5 years (ple nt option)	have more the g with asse the control of the contro	The hours they contracted to v	are vork in s/room
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