

Children of the 2020s Survey of Early Education and Care Providers [GROUP PROVIDER VERSION]

Many thanks for your interest in the Children of the 2020s Survey of Early Education and Care Providers. This preparation sheet is designed to make taking part as quick and easy as possible for you. It gives an overview of the things we will ask about in the survey, some of which you may want to look up in advance. There is space for you to write down the information you need. If there is anything you do not want to answer, or feel unable to answer, that's absolutely fine.

Things we'll ask about your setting....			
1. How would you categorise your setting?	Nursery school Primary school (with nursery)	Preschool or playgroup Day nursery	Childminder Other
2. How would you describe the legal constitution of your setting?	State-maintained Private/for profit	Independent Non-profit	Academy Other
3. Is your setting:	A single setting (incl. single settings attached to a school) Multi-site (part of chain/group with multiple settings)		
4. Does your setting offer dedicated specialist provision or funded places for children with Special Educational Needs and/or Disabilities?	Y/N		
5. What is the postcode of your setting?			
6. What is your role in the setting?	Manager/Head or equivalent Early Years practitioner/ teacher	Deputy/Assistant Head or Manager Other (please specify)	
7. How many children are you allowed to look after at one time in your nursery setting? <i>This is the maximum number of children your Ofsted registration allows you to look after at the same time. Schools, please give details for Early Years provision only.</i>			
8. How many children do you currently have registered in total in your nursery setting? <i>Schools, please respond for Early Years provision only. An estimate is fine if you're not sure of the exact number</i>			
Things we'll ask about the children you look after in your setting.... (schools, please give details for Early Years provision only)			
9. Of the children currently registered within your setting, how many: PLEASE PROVIDE A NUMBER FOR ALL QUESTIONS - ENTER 0 IF NONE. AN ESTIMATE IS FINE WHERE NUMBERS ARE VERY LARGE.			
Are in each age group?	Under 1 _____	1-2 years old _____	2 years old _____ Pre-school children aged 3 or 4 _____
Have Special Educational Needs or Disabilities (SEND?)	<i>Please include children whom you/your team consider to have SEND, whether or not they have an official diagnosis or Education, Health and Care (EHC) plan.</i>		
Receive Early Years Pupil Premium?			
Live in households where English is not the main language spoken at home?			
Are from families whose ethnic group is other than White British?			
Receive government funded hours under the:	15 hours Free Entitlement for disadvantaged 2-year-olds _____ 30 hours Free Entitlement for 3-4 year olds _____ 15 hours Free Entitlement for working parents of 2-year-olds _____ 15 hours Free Entitlement for 3-4 year olds _____		
Things we'll ask about your staff team..... (Schools, please respond for your Early Years staff team only)			
10. What is the level of the highest qualification, relevant to working with children or young people, held by the Head/Manager of your setting? <i>See additional reference sheet for more information on relevant qualifications.</i>	Level 6 + (e.g. degree, QTS, EYT, EYPS, PGCE, PGCertEd) Level 5 (e.g. Foundation degree, Level 5 Diploma or HND) Level 4 (e.g. Level 4 Diploma, Higher National Certificate) Level 3 (e.g. Level 3 Diploma, Level 3 National Certificate)	Level 1 or 2 (e.g. Level 2 Diploma, CACHE Level 1) No relevant qualifications Don't know Other (please specify)	
11. How many early education and childcare staff are currently employed at your setting (including full and part-time staff)	Paid _____	Unpaid _____	
12. Of your paid early education and childcare staff:			
How many hold a qualification, relevant to working with children or young people, at each of these levels (based on the highest level of qualification they hold) <i>The total number of staff should match the total number of paid staff reported above.</i>	Level 6 + (e.g. degree, QTS, EYT, EYPS, PGCE, PGCertEd) Level 5 (e.g. Foundation degree, Level 5 Diploma or HND) Level 4 (e.g. Level 4 Diploma, Higher National Certificate) Level 3 (e.g. Level 3 Diploma, Level 3 National Certificate)	Level 1 or 2 (e.g. Level 2 Diploma, CACHE Level 1) No relevant qualifications Don't know Other (please specify)	
How many hold: Qualified Teacher Status (QTS) ___ Early Years Teacher Status (EYTS) ___ Early Years Professional Status (EYPS) ___			
13. How challenging is it <u>recruiting</u> early education and childcare staff to work in your setting?	A major challenge	A minor challenge	Not a challenge at all
14. How challenging is it <u>retaining</u> early education and childcare staff to work in your setting?	A major challenge	A minor challenge	Not a challenge at all
15. In the last 12 months , how many of your paid early education and childcare staff:	Have left your setting? _____	Have you recruited? _____	

16. In the past **month**, have you had to do any of the following due to staffing shortages:
Run provision with underqualified staff Y/N **Hire agency/cover staff to provide early education/childcare** Y/N
Ask existing staff to work extra shifts/overtime Y/N **Provide for fewer children than intended (ie. restricted expansion)** Y/N
Operate with parts of your provision closed (e.g. rooms/areas you cannot cover) Y/N **Other (please specify)**

Things we'll ask about your support for staff.....(schools, please respond for your Early Years staff team only)

17. Does your setting have a professional development/ training plan for staff? Y/N

18. Does your setting have a specific professional development/training budget? Y/N

19. This question is about how often staff take part in **professional development (PD)** and **supervision** activities.
By professional development we mean activities focused on pedagogy and practice. This could include workshops/training, conferences, mentoring/coaching, visits to other settings, or engaging in peer support or a community of practice. Please do not include activities relating to statutory requirements (e.g. safeguarding) in your response.

	At least monthly	At least termly/ 3 times a year	Once/twice a year	Less than once a year	Never
How often do staff typically attend activities to promote PD?					
How often does your whole staff team take part in PD activities together, including as part of staff meetings?					
How often do you hold scheduled staff meetings in your setting?					
How often do non-managerial staff receive supervision which includes discussion on day-to-day practice (e.g. opportunity to discuss/ reflect on issues relating to families, children, room dynamics, the team etc)					
How often do non-managerial staff receive supervision which includes support for their professional growth (e.g. observation, coaching, appraisal)?					

20. How much paid planning time do staff in your setting have each week on average (based on a full-time position)?
None **Less than 1 hour per week** **1-3 hours per week** **4-6 hours per week** **7 or more hours per week**

Things we'll ask about the room or class which the Children of the 2020s child attends.....If there is more than one Children of the 2020s child in your setting and they attend different rooms, we will ask these questions about the room each child attends. If several classes are combined in one room (e.g. EYFS units) please respond for the relevant class within the room (e.g. nursery).

21. How many paid and unpaid education/childcare staff currently work in this room/class for 10 hrs or more each week? Paid _____ Unpaid _____

22. For each of these staff members we will ask for the following details: [see follow-on sheet if you have more than 4 staff members]

	The highest level of qualification relevant to working with children or young people which they hold (see Q.12 for options, and additional reference sheet for more detail)	Whether they hold any of the following statuses	Their years of experience working with young children under 5 years (please choose the relevant option)	The hours they are contracted to work in the child's class/room on an average week
Staff 1		QTS EYTS EYPS	0-1yr 2-5yrs 5-10yrs 10+ yrs	
Staff 2		QTS EYTS EYPS	0-1yr 2-5yrs 5-10yrs 10+ yrs	
Staff 3		QTS EYTS EYPS	0-1yr 2-5yrs 5-10yrs 10+ yrs	
Staff 4		QTS EYTS EYPS	0-1yr 2-5yrs 5-10yrs 10+ yrs	

23. How many of the paid staff working in this room were absent in the last week due to sickness or other unplanned reasons. *Include staff in your answer even if you provided cover for their absence.*

24. What child-to-staff ratio do you operate on a typical day in this class/room? *Please look at registers to work out your answer*

25. How often do you operate at ratios that are more generous than the statutory requirement in this class/room? *(i.e. more adults than legally required for the number of children)*
Never **Occasionally** (less than 1 day out of 5) **Sometimes** (1 or 2 days out of 5)
Often (3 or 4 days out of 5) **Always or almost always**

26. How old is the is the oldest and youngest child currently attending this class/room?
Minimum child age..... (years/months) **Maximum child age..... (years/months)**

27. How many children do you currently have on register for this class/room?

28. How many have Special Educational Needs or Disabilities (SEND)?

29. How many have an Education, Health and Care (EHC) plan?

30. How many receive Early Years Pupil Premium?

The study childIf there is more than one Children of the 2020s child in your setting we will ask these questions about both.

31. What month and year did the study child start attending your setting? **Month** _____ **Year** _____

32. How many **hours/days per week** does the study child currently attend your setting on average? **Days** _____ **Hours** _____

33. Do you expect the study child to continue at your setting in the next academic year (September 2025 onwards)? Y/N
If yes, we may be back in touch between Summer 25 and Spring 26 to gather information on the child's age 4 experience.

THIS SHEET IS TO HELP YOU PREPARE FOR THE SURVEY: YOU DO NOT NEED TO RETURN IT